

HIST 1105 China in the Imperial Age (3,2,1) (C)

This course is designed for students who have just declared history as their major field of study. As a foundation course for history students it will introduce two major ways to read imperial Chinese history: by period and by topic. A key strength of this course is that students will look beyond political history. The course is designed in a way that the students will have a chance to examine comprehensive sub-fields of political, social, economic, and cultural history, as well as specific areas such as the history of science, technology, medicine, architecture, law, demography, class, region, ethnicity, gender, children, education, literature, religion, popular culture, and other subjects. Scholarship including the latest findings in these areas will be introduced in order to broaden students' horizons about China during the imperial age.

HIST 1121-2 History of Chinese Culture and Society (3,2,1)

This course focuses on the development and characteristics of Chinese culture and society. It is expected that this course will provide students with a solid foundation for further study in the same field.

HIST 1131-2 History of Western Civilization (3,2,1) (E)

This course is an introduction to the Western cultural heritage and its influence on the cultures of the East. It serves to provide students with a sound basis for study in the history of the West, covering the time span of human development from the ancient civilizations in the Near East to the Cold War. Among areas investigated in this course are the development of political institutions, social customs, intellectual trends, religious beliefs and other cultural elements. Special attention will be paid to continuity and change in Western history.

HIST 1150 Historical Tradition of the West (3,3,0)

This course provides an introduction to the nature and function of history and the methods of historical research and writing. Approximately one-half of the course is devoted to an understanding of the meaning of history, the function of history, the various philosophies of history, and a brief survey of basic Western historiography. In addition, approximately one-half of the course is devoted to learning the practical skills of historical research and writing which are essential for any successful study of history.

HIST 1205 World History: Civilizations in Contact (3,2,1) (E)

This course is designed to provide an overview of about 2000 years of world history. Rather than trying to cover as many regions and periods as possible, it will adopt a theme-oriented approach and focus on seven core issues of political, social, cultural, economic, and environmental history. Topics to be addressed include modes of subsistence, the organization of societies, different religions, colonialism and imperialism, as well as changing communication technologies, etc. Modernization and globalization, above all, will be critically addressed as two major trends in world history. It is hoped that the comparative perspectives, which this course employs, will increase students' awareness of cultural diversity and help them understand global historical developments.

HIST 1220 The Socialist and Communist Traditions (3,2,1)

This course provides an introduction to the history of Socialism, Marxism, Leninism, and Maoism so that China Studies students may better understand the meaning of the phrase used to describe the official PRC doctrine: "Socialism with Chinese characteristics." The course examines the historical development of Socialism and Communism in a world context, and then focuses on the Socialist and Communist development in China. It also reflects on the recent and current trends of Socialism in the world.

HIST 1405 History, Heritage and Human Communities (3,2,1) (E)

This is a course that introduces about the nature of history and how historians make sense of major issues in their worlds professionally and personally. Through the guided reading of selected historical texts, students will develop an understanding of the complexity of how history operates within frameworks under different factors—economic, cultural, religious, political—and how these factors have interacted with individual aspirations and with the deliberate efforts of individuals to control and shape events in specific contexts and historical moments.

This course will introduce the major conceptual tools so that students may understand different approaches and explanatory paradigms in historical scholarship. Selected texts will be used to demonstrate and examine and how history and collective identity would be associated with creating the stories, including the origin, customs and achievements of a people. While recognizing the social and cultural values of historical writing, this course will address the subtlety of how different worldviews and political consequences that different versions of history produce.

HIST 1620 Perspectives on Chinese History (3,2,1)

This course is designed for interested students to advance their knowledge on imperial Chinese political, social, economic and cultural history. It is expected that this course will serve to provide students with background information on imperial Chinese history as well as to cultivate their interest in historical studies. It will also be useful for students of other disciplines who wish to learn more about China's past or to benefit from developing a historical perspective in their reasoning.

HIST 2105 Introduction to Modern Chinese History (3,2,1) (C)

A general account of the political, social, economic and cultural history of modern China. It is expected that this course will also be helpful for students of other options in their study of China.

HIST 2106 Twentieth Century Hong Kong History (3,2,1) (C)

The course aims at providing a macro-view of Hong Kong development in the 20th century, and enabling students through the interdisciplinary approach to perceive contemporary Hong Kong issues through a historical perspective.

HIST 2110 China and the West since 1500 (3,3,0) (C)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society (*for 3-year curriculum only*)

This course aims to study the cultural, diplomatic, political and economic relations between China and Western countries since the late Ming period. Special emphasis will be paid to the impact of Western ideas on Chinese society, and how varied the Chinese responses were. The main themes of modern Chinese History, such as modernization, imperialism, and nationalism, will be examined in the context of Western contributions down to the present era.

HIST 2120 Historical Theory and Practice (3,2,1) (C)

Prerequisite: HIST 1150 The Historical Tradition of the West and HIST 2170 Introduction to Chinese Historiography

This course deals with contemporary historical theories and methodologies, with emphasis on the "New History"—quantohistory, psychohistory, and history of society. Apart from introducing the methods, insights and weaknesses of the "New History", this course encourages students to consider whether the methods of the "New History" can be employed in Chinese historical studies. It also offers practical guidance to students starting their own research, in order to better prepare them for the research projects.

HIST 2150 Modern Asia (1800–1945) (3,2,1) (C)

This course covers the political, social and economic development of Asian countries, including Japan, Korea, Vietnam and India, and their foreign relations in the modern era. Special attention is

given to Asia's response to ideas from Europe and North America, particularly different types of modernization, nationalist and communist movements.

HIST 2160 Twentieth Century Hong Kong History (3,2,1) (C)

The course aims at providing a macro-view of Hong Kong development in the 20th century, and enabling students through the interdisciplinary approach to perceive contemporary Hong Kong issues through a historical perspective.

HIST 2170 Introduction to Chinese Historiography (3,2,1) (C)

A small portion of the course is devoted to an introduction to the techniques of using a variety of research tools to conduct Chinese historical studies and the styles of writing papers in Chinese. A greater portion of the course is devoted to a general account of the development of historical writing in China from ancient to modern times.

HIST 2205 Modern Asia (1800–1945) (3,2,1)

This course covers the political, social and economic development of Asian countries, including Japan, Korea, Vietnam and India, and their foreign relations in the modern era. Special attention is given to Asia's response to ideas from Europe and North America, particularly different types of modernization, nationalist and communist movements.

HIST 2210 Introduction to Modern Chinese History (3,2,1)

A general account of the political, social, economic and cultural history of modern China. It is expected that this course will also be helpful for students of other options in their study of China.

HIST 2220 Foreign Relations of Modern China (3,2,1) (E)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society, HIST 1620 Perspectives on Chinese History or approval from the instructor (*for 3-year curriculum only*)

This is a survey of China's foreign relations since the late Qing period with emphasis on the more recent times. The course aims at a balanced rather than specialized coverage of China's foreign relations in order to provide a comprehensive understanding of its position both among the major powers and developing countries. It highlights the historical, geopolitical, ideological, socio-cultural and economic factors which have shaped the development of China's foreign relations.

HIST 2305 China and the West since 1500 (3,3,0)

This course aims to study the cultural, diplomatic, political and economic relations between China and Western countries since the late Ming period. Special emphasis will be paid to the impact of Western ideas on Chinese society, and how varied the Chinese responses were. The main themes of modern Chinese History, such as modernization, imperialism, and nationalism, will be examined in the context of Western contributions down to the present era.

HIST 2405 Historiographical Traditions: East and West (3,2,1) (C)

This course, which is divided into two parts, addresses the origins, characteristics and development of the Chinese and Western historiographical traditions and their continuous and worldwide impacts. The first part of this course explains the development of Western historiography from Greco-Roman times down to the early 21st century, paying particular attention to historical ideas, visions and methods passed down by the past masters. The interactions between natural science, social sciences and history since the nineteenth century will also be dealt with. The second part accounts for the following themes: the origin of Chinese historiography and its general development from ancient to modern times; the classification and styles of ancient Chinese historical works; the characteristics of Chinese historiography, and a discussion on the impact and interpretation of Chinese

historiography in world history.

HIST 2650 Great Trends in Modern European History (3,3,0) (E)

This course surveys environmental, economic, intellectual, social and political changes in Europe since the 15th century, including secularization, urbanization, industrialization, democratization, globalization, etc., in order to show what Europeans of the last several centuries faced in common and what their descendants today inherit. Utilizing a rather socio-economic approach, the course begins with the investigation of the environmental changes and material progress in this period, before discussing non-material changes such as religions, politics, etc. in detail. Emphasis will also fall on the changing role of Europe in the global context, where Europe and other continents were integrated into one single entity in the modern era.

HIST 2660 History of the Ming Dynasty (3,2,1) (C)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society, HIST 1620 Perspectives on Chinese History or HIST 2170 Introduction to Chinese Historiography (*for 3-year curriculum only*)

This course provides a survey of the Ming Dynasty with special emphasis on the events and policies of political, social, economic and cultural significance. Selected historical records of the Ming government, and works of contemporary historians will be studied in detail.

HIST 2670 History of the Qing Dynasty (3,2,1)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 1620 Perspectives on Chinese History or HIST 2150 Modern Asia (1800-1945) or any others which the lecturer may designate as appropriate for the particular topic being offered.

This course provides a study of the Qing Dynasty with special emphasis on the events and policies of political, social, economic and cultural significance. Selected historical records of the Qing government, and works of contemporary historians will be investigated.

HIST 2680 History of the Catholic Church in China (3,2,1)

This course studies the Catholic Church in China from the earliest beginnings to the present. It examines the adaption and work of foreign missionaries in China. It attempts to evaluate the response of the Chinese people to Catholicism. This course introduces to students what is happening to the frontier of the study of Chinese Catholicism. It also addresses the general development of the Roman Catholic Church.

HIST 2690 History of Hong Kong to 1900 (3,2,1)

The course aims at providing students with introductory knowledge of Hong Kong history from the ancient period to the nineteenth century, and enabling students to acquire the basic historical methodologies in approaching Hong Kong history.

HIST 2710 History of Southeast Asia (3,2,1)

This course is an introductory study of the origin and development of Southeast Asia from ancient times up to the present, with emphasis on the cultural, political and economics aspects.

HIST 2740 History of the United States to 1877 (3,3,0)

This course is a survey of the American people and their political and social institutions prior to 1877. The course begins with pre-European history and concludes with the period of reconstruction after the Civil War.

HIST 2750 History of the United States since 1877 (3,3,0)

This course is a survey of the American people and their political and social institutions since the end of Reconstruction. The course begins with the "Golden Age" and concludes with a study of the contemporary American scene.

HIST 2760 Topic Studies in Cultural History (3,2,1) (E)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society, HIST 1620 Perspectives on Chinese History, HIST 2150 Modern Asia (1800-1945) or any others which the lecturer may designate as appropriate for the particular topic being offered (*for 3-year curriculum only*)

This course provides an opportunity for students to study and discuss selected topics of an advanced nature, with a view to introducing them to the development at the frontiers of the study of cultural history.

HIST 3105 Contemporary China (3,2,1)

This course begins with an analysis of the rise of Communism in China before 1949 and examines the development of the personal cult within the Chinese Communist Party's leadership. It then follows with a survey of the social, economic and political transformation in China under Communism with emphasis on the interplay between ideology and policy in contemporary Chinese historical development. The course also examines the major developments which affected China's foreign policy since 1949.

HIST 3106 Current Issues in Hong Kong and China (3,2,1)

This course is designed to be highly flexible in order to allow discussion and analysis of current issues which are affecting Hong Kong and China. Such an approach will emphasize not only a review of the events themselves, but also will require the student to evaluate the events in light of the historical background, the world situation, and their impact on Hong Kong society. It is also hoped that it will equip students with necessary skills in developing their critical and penetrating views of the current issues. Attention will also be given to develop students' abilities to effectively communicate their comments in a precise fashion.

HIST 3107 Early Imperial China (3,2,1)

This course is designed to provide students with a comprehensive understanding of the early imperial period in Chinese history, starting from the establishment of the Qin Empire in 221 BC to the fall of the Han Dynasty in AD 220. Topics to be covered include major events in the political, social, economic, cultural and intellectual history of this period.

HIST 3110 Western Diplomacy in Modern Asia (3,2,1) (E)

The course adopts a comparative approach to the study of the origins, nature and effects of East-West encounters. It provides a historical analysis and an account of Western diplomacy in Asia from the mid-eighteenth to the mid-twentieth century with emphasis on the following issues: (a) the origins of Western expansion in Asia; (b) the use of Western military power as a mean to achieve diplomatic victory in Asian countries; (c) rivalries among the major Western powers in Asia; (d) Western powers in Asia during the two world wars; (e) the conflicts between Western diplomacy and Asian nationalism during the twentieth century; and (f) the appearance of economic block in global politics.

HIST 3115 Engendering Imperial Chinese History (3,2,1)

As pointed out by many famous gender historians, gender is an important and useful category of historical analysis. When gender is used as an analytical tool, as emphasized by leading scholars in the field, Chinese history looks vastly different than when such an element is excluded. This course, which will re-examine Chinese history through the lens of gender, will be divided into two parts. The first part is on how our understanding of individual periods/dynasties of Chinese history will differ after applying gender perspectives. The second part is on how our understanding of various aspects of history will change different when viewed through a gender lens. Examples for illustration include political history, social history, economic history, medical history, military history, ethnohistory, legal history, cultural history, literary history, intellectual history, religious history, and so on.

HIST 3116 Foreign Relations of Modern China (3,2,1)

This is a survey of China's foreign relations since the late Qing period with emphasis on the more recent times. The course aims at a balanced rather than specialized coverage of China's foreign relations in order to provide a comprehensive understanding of its position both among the major powers and developing countries. It highlights the historical, geopolitical, ideological, socio-cultural and economic factors which have shaped the development of China's foreign relations.

HIST 3117 History of Hong Kong to 1900 (3,2,1) (C)

The course aims at providing students with introductory knowledge of Hong Kong history from the ancient period to the nineteenth century, and enabling students to acquire the basic historical methodologies in approaching Hong Kong history.

HIST 3125 Late Imperial China (3,2,1) (C)

This course aims to familiarize students with the history of late imperial China, from the end of the Yuan dynasty to the collapse of the Qing dynasty in 1912 and the foundation of the Republic of China. Topics covered include sociopolitical changes, cultural transformations during this period, China's interaction with the outside world, and shifts in intellectual currents and the rise of ethno-nationalism.

HIST 3126 Mid Imperial China (3,2,1)

This course is designed to provide students with a comprehensive understanding of the mid imperial period in Chinese history, roughly from the Wei-Jin period of the third century to the fall of the Yuan dynasty in the fourteenth century, a significant component of the Song-Yuan-Ming transition which marks the change and continuity among three dynasties. Topics to be covered include major events in the political, social, economic, cultural and intellectual history of this period.

HIST 3127 The Historical Role of China in the World (3,2,1)

China has been a prominent region of political, economic, social, and cultural activity, influencing neighboring states as well as polities in Europe, the Americas, Africa, and the Middle East. Students in this course will analyse how non-Chinese individuals and groups have perceived "China", as understood in various ways, as well as the impact of China's domestic history on larger phenomena affecting the Asian region and the world. In the true spirit of international history, the borders between China and other parts of the globe will be blurred to show the interconnectivity of human action and belief.

HIST 3135 The Socialist and Communist Traditions (3,2,1) (C)

This course provides an introduction to the history of Socialism, Marxism, Leninism, and Maoism so that China Studies students may better understand the meaning of the phrase used to describe the official PRC doctrine: "Socialism with Chinese characteristics". The course examines the historical development of Socialism and Communism in a world context, and then focuses on the Socialist and Communist development in China. It also reflects on the recent and current trends of Socialism in the world.

HIST 3205 Great Trends in Modern European History (3,3,0)

This course surveys environmental, economic, intellectual, social and political changes in Europe since the 15th century, including secularization, urbanization, industrialization, democratization, globalization, etc., in order to show what Europeans of the last several centuries faced in common and what their descendants today inherit. Utilizing a rather socio-economic approach, the course begins with the investigation of the environmental changes and material progress in this period, before discussing non-material changes such as religions, politics, etc. in detail. Emphasis will also fall on the changing role of Europe in the global context,

where Europe and other continents were integrated into one single entity in the modern era.

HIST 3206 History of Southeast Asia (3,2,1)

This course is an introductory study of the origin and development of Southeast Asia from ancient times up to the present, with emphasis on the cultural, political and economics aspects.

HIST 3207 History of the United States since 1877 (3,3,0)

This course is a survey of the American people and their political and social institutions since the end of Reconstruction. The course begins with the “Golden Age” and concludes with a study of the contemporary American scene.

HIST 3210 Contemporary Chinese Political Thought (3,2,1) (P)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

This course examines the historical origins and development of major schools of political thought in modern and contemporary China, paying special attention to the period since 1949. The Chinese response to the introduction of Marxism–Leninism, and the role played by Mao Zedong in “sinicizing” various aspects of Marxist–Leninist ideology will be dealt with thoroughly. Students will be required to read the original works of major political thinkers. If possible, other important political ideologies, such as liberalism, socialism and democratic thinking, will also be addressed.

HIST 3215 History of the United States to 1877 (3,3,0)

This course is a survey of the American people and their political and social institutions prior to 1877. The course begins with pre-European history and concludes with the period of reconstruction after the Civil War.

HIST 3216 Japan in the Twentieth Century (3,2,1) (C)

The course aims to study the political, social, and economic development of modern and contemporary Japan with an emphasis on the following topics: modernization in late Meiji period; the problems of party rivalries and political changes in the Taisho period; the rise of militarism between the two world wars and the Japanese invasion of Asia; post war constitutional reform, economic recovery, and cultural changes; and the role of Japan in the current international scene.

HIST 3217 Nineteenth Century European History (3,2,1)

The nineteenth century was a crucial age of evolution and change for Europe and, largely because of European developments and actions, the world; moreover, it was fundamental to the creation of the world's present state of affairs. The emphasis of this course is on the revolutionary transformation of Europe—political, social, strategic and economic—from the period from the French Revolution to the outbreak of the First World War. This emphasis leads to a close study of developing nationalism and nation building, liberalism (plus the evolution of other significant political ideologies), industrialism and the distinct and world-shaping nineteenth century version of European imperialism.

HIST 3220 History of Taiwan (3,2,1) (P)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

This course examines the political, diplomatic, economic, social and cultural development of Taiwan. Discussions will include historical factors which have played crucial roles in Taiwan's transformation, as well as issues related to its current changes.

HIST 3225 Twentieth Century European History (3,2,1) (E)

For Europe the twentieth century has been a tumultuous era of power, change, crisis, extremism, suffering and decline. In 1914 Europe was at the zenith of its power, but two world wars, the Great Depression, the Holocaust, de-colonization and the Cold War all combined to reduce Europe to a status it had not experienced since the early Middle Ages. Since the 1960s there has been a modest recovery and recently Europe has haltingly moved towards a more united structure. This course addresses these themes, brings European developments to a contemporary historical focus and closely considers the impact of European developments on the world. This world view is necessary because while twentieth century Europe no longer directs world events, it remains a major world focus.

HIST 3305 China and Asia in the Twentieth Century (3,2,1) (C)

The course will provide an in-depth study of the relations between China and other Asian countries, with an emphasis on Japan, Korea, Vietnam and India in the twentieth century. Special attention is given to China's influence on Asian nationalist and communist movements, Sino-Japanese and Sino-Korea relations, and China's role in East Asia, South Asia and Southeast Asia.

HIST 3306 International Relations after 1945 (3,2,1)

This course analyses the current international scene in terms of recent historical events and contemporary political theories concerning the conduct of international politics. The origins of international organizations (such as the United States, NATO and OPEC) and changing international structures are examined. Finally, current events are analysed and related to their historical, theoretical and structural origins.

HIST 3307 International Relations to 1945 (3,2,1)

This course examines the development of the current international scene in terms of recent historical events and theories concerning the conduct of international politics. The historical origins of diplomacy, international theories, the development of 20th century diplomacy and the origins of international organizations are all examined. Finally, current events are analysed and related to their historical, theoretical and structural origins.

HIST 3315 Modern Japan and the West (3,2,1)

This course focuses on the diplomatic, economic and cultural relations between Japan and the West since the Meiji Period (1868–1912). Special attention is given to such crucial issues as the significance of the Iwakura Mission to the West, the influence of Western political ideologies and institutions on the making of the Meiji Constitution, the revision of unequal treaties, and the confrontation between Western and Japanese cultural traditions.

HIST 3316 Western Diplomacy in Modern Asia (3,2,1)

The course adopts a comparative approach to the study of the origins, nature and effects of East-West encounters. It provides a historical analysis and an account of Western diplomacy in Asia from the mid-eighteenth to the mid-twentieth century with emphasis on the following issues: (a) the origins of Western expansion in Asia; (b) the use of Western military power as a mean to achieve diplomatic victory in Asian countries; (c) rivalries among the major Western powers in Asia; (d) Western powers in Asia during the two world wars; (e) the conflicts between Western diplomacy and Asian nationalism during the twentieth century; and (f) the appearance of economic block in global politics.

HIST 3405 Historical Theory and Practice (3,2,1)

This course provides an introduction to theories and methods of historical research. The first part of the course explains the Western historical and social concepts and theories which are instrumental to historical inquiry, while the second part deals with essential skills and knowledge for historians. The course offers practical guidance to students, to enable them to conduct

independent research. Apart from introducing the methods, insights and weaknesses of the “New History”, this course encourages students to consider whether the methods of the “New History” can be employed in Chinese historical studies.

HIST 3580 Honours Project (3,*,*)

Prerequisite: Level-three standing

The purpose of the project is to provide the practical experience and academic training necessary for independent historical study and research. Students will be encouraged to examine China from the perspective of a global/regional vantage point as well as that of their local environment, Hong Kong. Hence they will be expected to conduct an independent research on topics related to some issues of China and Hong Kong, Modern China foreign relations and Taiwan since 1949.

HIST 3590 Honours Project (3,*,*)

Prerequisite: Level-three standing

A required project for all History BA (Hons) students. Students will pursue in-depth historical research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of History. Students are to consult with their advisors regarding the necessary library and archival research, synthesis and writing. The purpose of the project is to integrate the professional skills which have been taught in the preceding two years with specific application to a topic to produce a written report of such a synthesis. This project will be open only to three-year degree route students.

HIST 3591-2 Honours Project (6,*,*)

Prerequisite: Level-four standing

A required project for all History students. Students will pursue in-depth historical research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of History. Students are to consult with their advisors regarding the necessary library and archival research, synthesis and writing. The purpose of the project is to integrate the professional skills which have been taught in the preceding three years with specific application to a topic to produce a written report of such a synthesis. This project will be open only to four-year degree route students.

HIST 3610 History of Chinese Women to 1911 (3,2,1) (C)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 1620 Perspectives on Chinese History or HIST 2170 Introduction to Chinese Historiography

This course is principally a survey of women's lives and roles in traditional China. Apart from a general introduction to women's lives in different dynasties, special issues such as female infanticide, footbinding, education, arranged marriage and concubinage, chastity, female fatale, and relationships among family members will be dealt with in detail. Moreover, theories of integrating women into the macro-history as well as employing gender perspectives to revise history will also be taught.

HIST 3620 Missionaries in Modern China (3,2,1)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

This course is for students who wish to achieve a more in-depth understanding of the role Christian missionaries played in leading China into the international community of the positive and negative impact of missionaries on modern China. It places the emphasis on how the missionaries have attempted to introduce Western religious ideas and sciences to their Confucian audience. An effort will also be made to analyse the contributions of the missionaries to Modern China's transformation and the Chinese people attitudes and reactions to them.

HIST 3630 Chinese Women and Politics in Twentieth Century China (3,2,1) (P)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

The lives of the Chinese people in general, and that of Chinese women in particular, have undergone tremendous changes in the past century. With the breakdown of outworn traditions and conservative bondages, the status and role of Chinese women had been changed and redefined. A new and independent life had been brought to them since the forming of the Chinese Republic. This course analyses the lives of a selected prominent Chinese women in these years of turmoil and their responses to the challenges posed by historical setting in which they lived. This course, focusing on a study on the changing status and role of Chinese women, will offer an alternative perspective to approach China's political development.

HIST 3640 Social and Economic Development of Modern China (3,2,1) (C)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

The course investigates the relations between economic growth and socio-political changes in China from the late eighteenth century to the mid-twentieth century. It examines the various social, economic, and political factors which stimulated, or retarded, China's economic growth, and studies the development of a new social basis which shaped the political form in modern China.

HIST 3650 Intellectual Trends in Modern China (3,2,1)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

Using a topical approach, this course aims to examine the major intellectual trends in China from the 19th century to the present through extensive reading of original texts. Major philosophical issues are reflected upon against the intellectual and historical background. Students are guided to investigate some fundamental and important topics such as the impacts of Western thought, nationalism, liberalism, conservatism, and socialism. This course also looks deep into the basic elements of modern Chinese intellectual history so as to reveal their values in China today.

HIST 3660 Revolution and Nationalism in Republican China (1912-1949) (3,2,1)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

The course provides a comprehensive analysis of the cultural, socio-economic, political and ideological crises in Republican China, its search for solutions, and the development of the Chinese Nationalist and Communist Parties. Discussions cover selected theories on revolution and nationalism, warlord politics, unification versus separatism, party system and organizational control, and the people's contribution to political transformation, etc.

HIST 3670 Western Intellectual Thought (3,2,1)

Prerequisite: HIST 1131-2 History of Western Civilization (*for 3-year curriculum only*)

This course traces Western intellectual development from classical Greece, through medieval scholasticism, the Renaissance, the Enlightenment, the Romantic Movement, and Marxism down to post-World War Two Existentialism, and what has been called “the exhaustion of ideals” of recent years. Attention will be paid to the Western intellectual tradition's tremendous and continuing impact on China, Asia and the world.

HIST 3680 China and Asia in the Twentieth Century (3,2,1) (C)

Prerequisite: HIST 2150 Modern Asia (1800-1945) or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

The course will provide an in-depth study of the relations between China and other Asian countries, with an emphasis on Japan, Korea, Vietnam and India in the twentieth century. Special attention is given to China's influence on Asian nationalist and communist movements, Sino-Japanese and Sino-Korea relations, and China's role in East Asia, South Asia and Southeast Asia.

HIST 3690 Twentieth Century United States Diplomacy (3,2,1)

Prerequisite: HIST 1131-2 History of Western Civilization (*required*), and HIST 2740 History of the United States to 1877 or HIST 2750 History of the United States since 1877 (*recommended*) (*for 3-year curriculum only*)

This course will focus on US diplomatic relations with the rest of the world in the 20th century. Beginning with the aftermath of the Spanish-American War and the Open Door Notes, students will delve into the events of American diplomacy to the present. Emphasis is on specific events and times and on the underlying base for that diplomacy as it changes over time. Enduring foundations of American diplomacy will be studied as well as the components which are more flexible and course to alternation.

HIST 3710 Topic Studies in Western History (3,2,1) (E)

Prerequisite: HIST 1131-2 History of Western Civilization and any others which the lecturer may designate as appropriate for the particular topic being offered (*for 3-year curriculum only*)

This course aims to enhance students' knowledge of Western history by providing them with the opportunity for studying selected themes and issues in Western history in an in-depth manner.

HIST 3720 Topic Studies in Sino/Asian-Western Relations (3,2,1)

Prerequisite: HIST 2110 China and the West since 1500 and any others which the lecturer may designate as appropriate for the particular topic being offered (*for 3-year curriculum only*)

This course strives to enhance students' knowledge of Sino/Asian-Western Relations by providing them with the opportunity for studying selected themes and issues in this area in an in-depth manner. Senior students are very much welcome.

HIST 3730 Topic Studies in Chinese History (3,2,1) (C)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History, and any others which the lecturer may designate as appropriate for the particular topic being offered (*for 3-year curriculum only*)

This course aims to enhance students' knowledge of Chinese history by providing them with the opportunity for studying selected themes and issues in Chinese history in an in-depth manner.

HIST 3740 Topic Studies in Asian History (3,2,1)

Prerequisite: HIST 2150 Modern Asia or HIST 2210 Introduction to Modern Chinese History, and any others which the lecturer may designate as appropriate for the particular topic being offered (*for 3-year curriculum only*)

This course aims to enhance students' knowledge of Asian history by providing them with the opportunity for studying selected themes and issues in Asian history in an in-depth manner.

HIST 3750 Current Issues in Hong Kong and China (3,2,1) (E)

Prerequisite: HIST 2160 Twentieth Century Hong Kong History, HIST 2210 Introduction to Modern Chinese History or HIST 3810 History of Modern China, and any others which the lecturer may designate as appropriate for the particular topic being offered (*for 3-year curriculum only*)

This course is designed to be highly flexible in order to allow discussion and analysis of current issues which are affecting Hong Kong and China. Such an approach will emphasize not only a review of the events themselves, but also will require the student to evaluate the events in light of the historical background, the world situation, and their impact on Hong Kong society. It is also hoped that it will equip students with necessary skills in developing their critical and penetrating views of the current issues. Attention will also be given to develop students' abilities to effectively communicate their comments in a precise fashion.

HIST 3760 International Relations to 1945 (3,2,1)

Prerequisite: HIST 1131-2 History of Western Civilization (*for 3-year curriculum only*)

This course examines the development of the current international scene in terms of recent historical events and theories concerning the conduct of international politics. The historical origins of diplomacy, international theories, the development of 20th century diplomacy and the origins of international organizations are all examined. Finally, current events are analysed and related to their historical, theoretical and structural origins.

HIST 3770 International Relations after 1945 (3,2,1)

Prerequisite: HIST 1131-2 History of Western Civilization (*for 3-year curriculum only*)

This course analyses the current international scene in terms of recent historical events and contemporary political theories concerning the conduct of international politics. The origins of international organizations (such as the United States, NATO and OPEC) and changing international structures are examined. Finally, current events are analysed and related to their historical, theoretical and structural origins.

HIST 3780 Sino-Russian Relations (3,2,1)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society, HIST 2210 Introduction to Modern Chinese History or HIST 2220 Foreign Relations of Modern China (*for 3-year curriculum only*)

The course studies the changing relations between China and Russia/the Soviet Union. While touching on the historical issues relating to the early contacts between these two countries, it deals mainly with the period from the early nineteenth century to the present. It emphasizes the historical, geopolitical, ideological, socio-cultural, ethnic and economic factors which have shaped the evolution of the two complex states themselves, and their interactions at the state-to-state, regional and global levels.

HIST 3790 Sino-American Relations (3,2,1) (E)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society, HIST 2210 Introduction to Modern Chinese History or HIST 2220 Foreign Relations of Modern China (*for 3-year curriculum only*)

This course studies selected major issues in the political, economic and cultural interactions between China and the United States since the late eighteenth century. Special emphasis will be placed on the unique origin, nature and importance of China's relations with United States in contrast with those with other Western powers. Discussion will also focus on selected issues considered to have affected their interaction, including some which may still continue to do so.

HIST 3810 History of Modern China (3,2,1)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society (*for 3-year curriculum only*)

This course examines the major changes in political, economic, social and cultural aspects of China in the period from 1840 to

1949. Special emphasis is placed on issues such as the process of modernization, the Western impact and the Chinese response.

HIST 3820 Contemporary China (3,2,1) (E)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

This course begins with an analysis of the rise of Communism in China before 1949 and examines the development of the personal cult within the Chinese Communist Party's leadership. It then follows with a survey of the social, economic and political transformation in China under Communism with emphasis on the interplay between ideology and policy in contemporary Chinese historical development. The course also examines the major developments which affected China's foreign policy since 1949.

HIST 3830 Oral History and Its Local Applications (3,3,0) (C)

Prerequisite: HIST 2120 Historical Theory and Practice and HIST 2160 Twentieth Century Hong Kong History (*for 3-year curriculum only*)

Following the guideline and standards adopted by the Oral History Association, the first part of the course tackles the basic concepts related to oral history. The second half focuses more on applications in the context of studying Hong Kong's past. In addition to lectures, fieldwork is required.

HIST 3840 Modern Japan and the West (3,2,1)

This course focuses on the diplomatic, economic and cultural relations between Japan and the West since the Meiji Period (1868–1912). Special attention is given to such crucial issues as the significance of the Iwakura Mission to the West, the influence of Western political ideologies and institutions on the making of the Meiji Constitution, the revision of unequal treaties, and the confrontation between Western and Japanese cultural traditions.

HIST 3860 Origins of Western Imperialism (3,2,1)

Prerequisite: HIST 1131-2 History of Western Civilization or with consent of the Head of Department, Year II standing in China studies or History majors (*for 3-year curriculum only*)

The beginnings of Western imperialism will be examined from the first voyages of the Vikings, through the explosion of the Crusades and the domination of the world's trade and exploration by the northern Italian city-states. The course continues to analyse the "age of Exploration," especially the early overseas empires of Spain and Portugal and concludes with the early British, French and Dutch expansion down to American Revolution and the "readjustments" of the Napoleonic wars.

HIST 3870 Overseas Chinese in Southeast Asia (3,2,1)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

Chinese who go abroad, settle down and make a living in foreign countries are generally called the overseas Chinese. The history of overseas Chinese can be dated back as far as to the Yin and Zhou Dynasties in the ancient times, and they mainly emigrated to the Nanyang countries (today's Southeast Asia). This course, in addition to analysing their situations and their history there, examines their economic, cultural, and political roles in those countries.

HIST 3880 Japan in the Twentieth Century (3,2,1)

The course aims to study the political, social, and economic development of modern and contemporary Japan with an emphasis on the following topics: modernization in late Meiji period; the problems of party rivalries and political changes in the Taisho period; the rise of militarism between the two world wars and the Japanese invasion of Asia; post war constitutional reform, economic recovery, and cultural changes; and the role of Japan in the current international scene.

HIST 3890 Nineteenth Century European History (3,2,1) (E)

Prerequisite: HIST 1131-2 History of Western Civilization (for BA History) or Year II standing in European Studies (*for 3-year curriculum only*)

The nineteenth century was a crucial age of evolution and change for Europe and, largely because of European developments and actions, the world; moreover, it was fundamental to the creation of the world's present state of affairs. The emphasis of this course is on the revolutionary transformation of Europe—political, social, strategic and economic—from the period from the French Revolution to the outbreak of the First World War. This emphasis leads to a close study of developing nationalism and nation building, liberalism (plus the evolution of other significant political ideologies), industrialism and the distinct and world-shaping nineteenth century version of European imperialism.

HIST 3900 Twentieth Century European History (3,2,1)

Prerequisite: HIST 1131-2 History of Western Civilization (for BA History) or Year II standing in European Studies (*for 3-year curriculum only*)

For Europe the twentieth century has been a tumultuous era of power, change, crisis, extremism, suffering and decline. In 1914 Europe was at the zenith of its power, but two world wars, the Great Depression, the Holocaust, de-colonization and the Cold War all combined to reduce Europe to a status it had not experienced since the early Middle Ages. Since the 1960s there has been a modest recovery and recently Europe has haltingly moved towards a more united structure. This course addresses these themes, brings European developments to a contemporary historical focus and closely considers the impact of European developments on the world. This world view is necessary because while twentieth century Europe no longer directs world events, it remains a major world focus.

HIST 3910 Topic Studies in Social History (3,2,1) (C)

Prerequisite: HIST 1121-2 History of Chinese Culture and Society, HIST 1620 Perspectives on Chinese History, HIST 2210 Introduction to Modern Chinese History, or any others which the lecturer may designate as appropriate for the particular topic being offered (*for 3-year curriculum only*)

This course provides an opportunity for students to study and discuss selected topics of an advanced nature, with a view to introducing them to new developments at the frontiers of the study of social history.

HIST 4105 Chinese Women and Politics in Twentieth Century China (3,2,1)

The lives of the Chinese people in general, and that of Chinese women in particular, have undergone tremendous changes in the past century. With the breakdown of outworn traditions and conservative bondages, the status and role of Chinese women had been changed and redefined. A new and independent life had been brought to them since the forming of the Chinese Republic. This course analyses the lives of a selected prominent Chinese women in these years of turmoil and their responses to the challenges posed by historical setting in which they lived. This course, focusing on a study on the changing status and role of Chinese women, will offer an alternative perspective to approach China's political development.

HIST 4106 Contemporary Chinese Political Thought (3,2,1) (C)

This course examines the historical origins and development of major schools of political thought in modern and contemporary China, paying special attention to the period since 1949. The Chinese response to the introduction of Marxism–Leninism, and the role played by Mao Zedong in "sinicizing" various aspects of Marxist–Leninist ideology will be dealt with thoroughly. Students will be required to read the original works of major political thinkers. If possible, other important political ideologies, such

as liberalism, socialism and democratic thinking, will also be addressed.

HIST 4107 History of Taiwan (3,2,1)

This course examines the political, diplomatic, economic, social and cultural development of Taiwan. Discussions will include historical factors which have played crucial roles in Taiwan's transformation, as well as issues related to its current changes.

HIST 4115 History of the Catholic Church in China (3,2,1)

This course studies the Catholic Church in China from the earliest beginnings to the present. It examines the adaption and work of foreign missionaries in China. It attempts to evaluate the response of the Chinese people to Catholicism. This course introduces to students what is happening to the frontier of the study of Chinese Catholicism. It also addresses the general development of the Roman Catholic Church.

HIST 4116 Intellectual Trends in Modern China (3,2,1)

Using a topical approach, this course aims to examine the major intellectual trends in China from the 19th century to the present through extensive reading of original texts. Major philosophical issues are reflected upon against the intellectual and historical background. Students are guided to investigate some fundamental and important topics such as the impacts of Western thought, nationalism, liberalism, conservatism, and socialism. This course also looks deep into the basic elements of modern Chinese intellectual history so as to reveal their values in China today.

HIST 4117 Missionaries in Modern China (3,2,1)

This course is for students who wish to achieve a more in-depth understanding of the role Christian missionaries played in leading China into the international community of the positive and negative impact of missionaries on modern China. It places the emphasis on how the missionaries have attempted to introduce Western religious ideas and sciences to their Confucian audience. An effort will also be made to analyse the contributions of the missionaries to modern China's transformation and the Chinese people attitudes and reactions to them.

HIST 4125 Revolution and Nationalism in Republican China (1912-1949) (3,2,1)

The course provides a comprehensive analysis of the cultural, socio-economic, political and ideological crises in Republican China, its search for solutions, and the development of the Chinese Nationalist and Communist Parties. Discussions cover selected theories on revolution and nationalism, warlord politics, unification versus separatism, party system and organizational control, and the people's contribution to political transformation, etc.

HIST 4126 Selected Themes in the History of Chinese Women (3,2,1)

This course is expected to be a relatively advanced venture for final year students, covering different themes in in-depth discussions. In the corpus of recent scholarship, there exists a large pool of themes available for classroom teaching and tutorial discussions, such as motherhood, widowhood, nunhood, writing women, prostitution, female enslavement, infanticide, gynotechnics, female material culture, women of different ethnic groups, and other subjects. Every time when this course is offered, the instructor can select different themes according to specific pedagogical agendas. Students are strongly encouraged to take HIST 3115 Engendering Imperial Chinese History prior to this course.

HIST 4127 Social and Economic Development of Modern China (3,2,1)

The course investigates the relations between economic growth and socio-political changes in China from the late eighteenth century to the mid-twentieth century. It examines the various social, economic, and political factors which stimulated, or

retarded, China's economic growth, and studies the development of a new social basis which shaped the political form in modern China.

HIST 4135 Topic Studies in Chinese History (3,2,1)

This course aims to enhance students' knowledge of Chinese history by providing them with the opportunity for studying selected themes and issues in Chinese history in an in-depth manner.

HIST 4150 Chinese Women and Politics in Twentieth Century China (3,2,1)

The lives of the Chinese people in general, and that of Chinese women in particular, have undergone tremendous changes in the past century. With the breakdown of outworn traditions and conservative bondages, the status and role of Chinese women had been changed and redefined. A new and independent life had been brought to them since the forming of the Chinese Republic. This course analyses the lives of a selected prominent Chinese women in these years of turmoil and their responses to the challenges posed by historical setting in which they lived. This course, focusing on a study on the changing status and role of Chinese women, will offer an alternative perspective to approach China's political development.

HIST 4205 Origins of Western Imperialism (3,2,1)

The beginnings of Western imperialism will be examined from the first voyages of the Vikings, through the explosion of the Crusades and the domination of the world's trade and exploration by the northern Italian city-states. The course continues to analyse the "Age of Exploration", especially the early overseas empires of Spain and Portugal and concludes with the early British, French and Dutch expansion down to the American Revolution and the "readjustments" of the Napoleonic wars.

HIST 4206/ CHSH 4206 Overseas Chinese in Southeast Asia (3,2,1)

Chinese who go abroad, settle down and make a living in foreign countries are generally called the overseas Chinese. The history of overseas Chinese can be dated back as far as to the Yin and Zhou Dynasties in the ancient times, and they mainly emigrated to the Nanyang countries (today's Southeast Asia). This course, in addition to analysing their situations and their history there, examines their economic, cultural, and political roles in those countries.

HIST 4207 Topic Studies in Asian History (3,2,1)

This course aims to enhance students' knowledge of Asian history by providing them with the opportunity for studying selected themes and issues in Asian history in an in-depth manner.

HIST 4215 Topic Studies in Western History (3,2,1)

This course aims to enhance students' knowledge of Western history by providing them with the opportunity for studying selected themes and issues in Western history in an in-depth manner.

HIST 4216 Twentieth Century United States Diplomacy (3,2,1)

This course will focus on US diplomatic relations with the rest of the world in the 20th century. Beginning with the aftermath of the Spanish-American War and the Open Door Notes, students will delve into the events of American diplomacy to the present. Emphasis is on specific events and times and on the underlying base for that diplomacy as it changes over time. Enduring foundations of American diplomacy will be studied as well as the components which are more flexible and course to alternation.

HIST 4217 Western Intellectual Thought (3,2,1)

This course traces Western intellectual development from classical Greece, through medieval scholasticism, the Renaissance, the Enlightenment, the Romantic Movement, and Marxism down to post-World War Two Existentialism, and what has been called

“the exhaustion of ideals” of recent years. Attention will be paid to the Western intellectual tradition’s tremendous and continuing impact on China, Asia and the world.

HIST 4305 Sino-American Relations (3,2,1)

This course studies selected major issues in the political, economic and cultural interactions between China and the United States since the late eighteenth century. Special emphasis will be placed on the unique origin, nature and importance of China’s relations with United States in contrast with those with other Western powers. Discussion will also focus on selected issues considered to have affected their interaction, including some which may still continue to do so.

HIST 4306 Sino-Russian Relations (3,2,1)

The course studies the changing relations between China and Russia/ the Soviet Union. While touching on the historical issues relating to the early contacts between these two countries, it deals mainly with the period from the early nineteenth century to the present. It emphasizes the historical, geopolitical, ideological, socio-cultural, ethnic and economic factors which have shaped the evolution of the two complex states themselves, and their interactions at the state-to-state, regional and global levels.

HIST 4307 Topic Studies in Sino/Asian-Western Relations (3,2,1)

This course strives to enhance students’ knowledge of Sino/Asian-Western Relations by providing them with the opportunity for studying selected themes and issues in this area in an in-depth manner. Senior students are very much welcome.

HIST 4405 Oral History and Its Local Applications (3,3,0)

Following the guideline and standards adopted by the Oral History Association, the first part of the course tackles the basic concepts related to oral history. The second half focuses more on applications in the context of studying Hong Kong’s past. In addition to lectures, fieldwork is required.

HIST 4406 Topic Studies in Cultural History (3,2,1)

This course provides an opportunity for students to study and discuss selected topics of an advanced nature, with a view to introducing them to the development at the frontiers of the study of cultural history.

HIST 4407 Topic Studies in Social History (3,2,1)

This course provides an opportunity for students to study and discuss selected topics of an advanced nature, with a view to introducing them to new developments at the frontiers of the study of social history.

HIST 4898-9 Honours Project (6,*,*)

Prerequisite: Level-four standing

A required project for all History BA (Hons) students. Students will pursue in-depth historical research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of History. Students are to consult with their advisors regarding the necessary library and archival research, synthesis and writing. The purpose of the project is to integrate the professional skills which have been taught in the preceding three years with specific application to a topic to produce a written report of such a synthesis. This project will be open only to four-year degree route students.

HIST 7010 Colloquium in History and Historical Research (3,*,*)

Prerequisite: Postgraduate student standing

The content of the course, which is team taught, will vary from semester to semester, depending on students’ areas of research and their academic needs. Postgraduate students will explore in this colloquium a wide range of historiographical topics related to their researches under close supervision of our faculty members.

HIST 7020 Issues and Controversies in Modern History (3,*,*)

Prerequisite: Postgraduate student standing

This course is designed to familiarize postgraduate students with major issues and controversies in modern history. Special attention will be given to the areas which suit our students’ research interests. Major international refereed journals and recently published monographs in relevant field of studies will be taken as reference materials.

HIST 7510 South China Studies (3,3,0)

Prerequisite: Postgraduate student standing

For more than two decades, South China (especially Hong Kong and the provinces of Guangdong and Fujian) has been described as the “promised land” of modern China. Its modern socio-economic growth can be traced back to the early eighteenth century when groups of Cantonese and Fujianese migrated to Southeast Asia. Starting from the 1840s, the Chinese Diaspora gained momentum again with the establishment of treaty ports in coastal Guangdong and Fujian, and the ceding of Hong Kong to British rule. In the late 1970s, South China has been selected by the central government as modern China’s “special economic regions” to implement economic reforms. Its familial and ethnic network with the overseas Chinese has transformed into channels of capital investment. These investments, in turn, have placed South China as Asia’s fastest growing area.

HIST 7520 Chinese Culture in Transformation (3,3,0)

Prerequisite: Postgraduate student standing

This course will begin with an introduction of various changes that Chinese culture has undergone since the early 20th century. It will then deal with the political, economic and social aspects of Chinese culture in the previous century. The contents are designed in a thematic manner, and certain aspects deemed fit and useful will be emphasized accordingly.

HIST 7530 Graduate Seminar on Contemporary Chinese History (3,3,0)

Prerequisite: Postgraduate student standing

This subject covers mainly three advanced study areas, namely contemporary Chinese historical scholarship, themes in contemporary Chinese history and Sino-foreign relations. Seminars on individual topics could be offered by rotation or concurrently, subject to the need of students.

HIST 7540 Contemporary Chinese Political Thought (3,2,1)

This course examines the historical origins and development of major schools of political thought in modern and contemporary China, paying special attention to the period since 1949. The Chinese response to the introduction of Marxism–Leninism, and the role played by Mao Zedong in “sinicizing” various aspects of Marxist–Leninist ideology will be dealt with thoroughly. Students will be required to read the original works of major political thinkers. If possible, other important political ideologies, such as liberalism, socialism and democratic thinking, will also be addressed.

HIST 7550 History of Taiwan

HIST 7560 Chinese Women and Politics in Twentieth Century China (3,2,1)

The lives of the Chinese people in general, and that of Chinese women in particular, have undergone tremendous changes in the past century. With the breakdown of outworn traditions and conservative bondages, the status and role of Chinese women had been changed and redefined. A new and independent life had been brought to them since the forming of the Chinese Republic. This course analyses the lives of a selected prominent Chinese women in these years of turmoil and their responses to the challenges posed by historical setting in which they lived. This course, focusing on a study on the changing status and role of Chinese women, will offer an alternative perspective to approach China’s political development.

HIST 7570 China and Asia in the Twentieth Century (3,2,1)

The course will provide an in-depth study of the relations between China and other Asian countries, with an emphasis on Japan, Korea, Vietnam and India in the twentieth century. Special attention is given to China's influence on Asian nationalist and communist movements, Sino-Japanese and Sino-Korea relations, and China's role in East Asia, South Asia and Southeast Asia.

HRM 2110 Human Resources Management (3,3,0)

Prerequisite: BUS 1240 Business and Corporate Social Responsibility or BUS 1630 The World of Business

This course is designed to provide students with an applied knowledge and understanding of human resources management. The compatibility of the productive utilization of people in achieving an organization's objectives and the satisfaction of employee needs will be emphasized. The course will focus on current issues and trends as they relate to Hong Kong and the Asia Pacific region.

HRM 2150 Human Resources Development (3,3,0) (E)

Prerequisite: HRM 2110 Human Resources Management

This course aims to provide a comprehensive overview of the research, theory and practices of training and development within the organizations and to prepare the student as a potential practitioner in a managerial role or as a specialist working within an organization, or as an external consultant working with a range of organizations.

HRM 2160 Recruitment and Selection (3,3,0) (E)

Prerequisite: HRM 2110 Human Resources Management

This course aims to introduce students to various theories, concepts and issues associated with the effective staffing of organizations. After completing this course, students are expected to have acquired the conceptual background for understanding contemporary recruitment and selection issues and the competencies to address specific staffing problems. The subject matter will be addressed through a mix of lectures, case analyses, and experiential exercises.

HRM 2620 Business Ethics (3,3,0)

This course covers a wide range of ethical issues to enlighten students' awareness of ethical issues experienced by corporations and professional managers. The course is specifically designed to educate students regarding the legal and social expectations of ethical behaviours and to challenge students to think about the issues relating to corporate social responsibility. Most importantly, this course enables students to understand and apply their personal values in making business decisions and to resolve ethical issues and dilemmas in business situations.

HRM 2640 Applied Social Psychology in Organizations (3,3,0) (E)

This course is designed to introduce students to social psychology in organizations. Students will learn about how people think about, influence, and relate to one another within the organizational context. In particular, students will examine the impact of person, situation, and cognition on behaviour.

HRM 2660 Human Relations for Personal and Career Success (3,3,0)

Success on the job often enhances personal success, and success in personal life can enhance job success. Dealing effectively with people is an enormous asset in both work and personal life. Thus, the aim of this course is to teach students how to become more effective in their work and personal life through knowledge of and skill in human relations. This course covers three major themes; they are (1) understanding oneself, (2) dealing effectively with people, and (3) managing one's personal life.

HRM 2670 Presenting for Success (3,3,0)

In an increasingly competitive work environment, speech communication skills are essential in impacting an audience, a conference, a work team, an interview, or a conversation. These are the skills that employers demand. Improving them is an investment in one's future career and can lead to success in any field. Accordingly, this course aims to introduce students to the theories, concepts and proven principles needed to become dynamic, confident and successful public speakers. Students can expect to acquire both the conceptual background and adequate skill practice to deliver appropriate speeches for a variety of occasions. The course matter will be addressed through highly interactive sessions consisting of lectures, group and individual exercises, and practical applications with hands-on experience in practising effective speaking and delivering formal and informal presentations.

HRM 2681-2 Human Resources Management (0,1.5,1.5) (E) Mentoring

This course is designed to provide students with applied knowledge and understanding of human resources management through the guidance of human resource management professionals. Through this course, students will be offered ample opportunities to learn and grow and to better understand life in the business world. Upon completion of the course, students will acquire new insights through expanding learning horizons, and they will be able to develop greater career engagement.

HRM 2691-2 Human Resources Management Mentoring (3,1.5,1.5)

This course is designed to provide students with applied knowledge and understanding of human resources management through the guidance of human resource management professionals. Through this course, students will be offered ample opportunities to learn and grow and to better understand life in the business world. Upon completion of the course, students will acquire new insights through expanding learning horizons, and they will be able to develop greater career engagement.

HRM 3120 Performance Appraisal and Rewards (3,3,0) (E)

Prerequisite: HRM 2110 Human Resources Management

Performance and reward management represents two pivotal and closely related facets of human resource management. Being equipped with an awareness of the latest and most successful performance and reward practices and techniques is a prerequisite to the formation of a well integrated, effective, and highly motivated workforce. This course examines the major principles, concepts and techniques of performance appraisal and reward practices. These practices include understanding key elements of performance management, designing an effective appraisal system, conducting appraisal interview, and developing and managing an equitable and competitive reward system.

HRM 3180 Labour Relations and Law (3,3,0) (E)

Prerequisite: HRM 2110 Human Resources Management

This course aims to (1) introduce various theories of industrial relations and the dynamic relationships among the different actors constituting the industrial relations scene, and (2) cover employment legislation that is commonly used by HR professionals in an everyday situation. A practical and contemporary approach is taken, exposing the students to the full gambit of employee-management relations in the workplace.

HRM 3190 Human Resources Research and Measurement (3,3,0) (E)

Prerequisite: HRM 2110 Human Resources Management

This course is composed of two parts. The first part deals with Human Resources Research while the second one is on Human Resources Measurement. The first section examines problems and functions involved in designing, developing, and implementing or managing effective human resources programmes. It deals with topics as research questions, methods, designs, and analysis and